**ENGLISH 7 - EXERCISES**

**WEEK 9**

**I. CHOOSE THE ONE OPTION TO COMPLETE THESE FOLLOWING SENTENCES:**

**1. All the students enjoy \_\_\_\_\_\_\_\_\_ on the weekend.**

A. to camp

B. camping

C. camp

D. to camping

**2. American students take part \_\_\_\_\_\_ different activities at recess.**

A. in

B. at

C. for

D. at

**3. Vietnamese students often talk together at \_\_\_\_\_\_\_.**

A. present

B. the moment

C. recess

D. school

**4. Talking is \_\_\_\_\_\_\_\_\_\_ common way of relaxing.**

A. more

B. most

C. the most

D. the more

**5. My brother is very\_\_\_\_\_\_\_\_\_\_\_. He takes part in many school activites.**

A. energy

B. energetically

C. energize

D. energetic

**6. When the bell rings, everyone \_\_\_\_\_\_\_indoors and classes\_\_\_\_\_\_\_\_again.**

A. goes - begin

B. go - began

C. went – began

D. went – begins

**7. Talking with friends is the most common way of\_\_\_\_\_\_\_\_\_\_\_ at recess.**

A. relax

B. relaxes

C. relaxed

D. relaxing

**8. What do you usually\_\_\_\_\_\_\_\_\_\_after school?**

A. play

B. do

C. work

D. make

**9. When our teacher \_\_\_\_\_\_\_\_\_\_ into the classroom, we stand \_\_\_\_\_\_\_\_\_\_\_\_her.**

A. comes - greet

B. comes - to greet

C. come - greeting

D. come - greets

**10. My close friend enjoys \_\_\_\_\_\_\_\_volleyball after school.**

A. playing

B. play

C. to play

D. plays

**11. It’s recess time now. My teacher \_\_\_\_\_\_\_\_\_\_\_\_. She is talking to another teacher.**

A. doesn’t teach

B. not teach

C. isn’t teaching

D. not teaching

**12. At the moment, I \_\_\_\_\_\_\_\_\_\_ studying. I’m listening to music.**

A. not

B. don’t

C. am not

D. can’t

**13.** *Rearrange the words into the correct sentence***: in/Vietnamese/different/at/students/take/recess/part/activities/.**

A. Vietnamese activities take part in different students at recess.

B. Vietnamese students take at part different in activities recess.

C. Vietnamese students take part in different activities at recess.

D. Vietnamese students take part different at activities in recess.

**14. My younger brother \_\_\_\_\_\_\_\_\_ TV now, he \_\_\_\_\_\_\_\_\_\_\_\_to music.**

A. isn’t watching – is listening

B. doesn’t watch - listen

C. doesn’t watch - listens

D. isn’t watching - listening

**15. My brother \_\_\_\_\_\_\_\_\_\_\_\_\_ at the moment. He is reading a comic book.**

A. not study

B. isn’t studying

C. doesn’t study

D. not studying

**16. Do you usually play games such as blindman’s bluff or catch or marbles \_\_\_\_\_\_recess.**

A. in

B. on

C. of

D. at

**17.** *Rearrange the words into the correct sentence***: we/the rainy/picture books /with/days,/On/read/class/or/our friends/in/chat /.**

A. On the days rainy, we chat picture books or read with our friends in class.

B. We read picture books or chat with our friends in the rainy days on class.

C. On the rainy days, we read picture books or chat with our friends in class.

D. On the rainy days, we read books with our friends or chat in picture class.

**18. My close friend never \_\_\_\_\_\_\_\_ any sports or games. He doesn’t like them.**

A. to play

B. plays

C. play

D. playing

**19. Tim is Hoa’s \_\_\_\_\_\_\_\_\_\_\_\_. Hoa has a letter from him every week.**

A. classmate

B. friend

C. brother

D. pen pal

**20. \_\_\_\_\_\_\_\_\_\_ Nam often play marbles \_\_\_\_\_\_\_\_\_\_ recess?**

A. Does - on

B. Does - at

C. Is - of

D. Is - in

**II. SUPPLY THE CORRECT FORM OF WORDS IN BRACKETS.**

1. Ba is good at \_\_\_\_\_\_\_\_\_\_\_\_\_\_ things. **(fix)**
2. He enjoys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pictures. **(draw)**
3. Nam learns \_\_\_\_\_\_\_\_\_\_\_ household appliances. **(repair)**
4. My sister \_\_\_\_\_\_\_\_\_\_\_\_ maps in Geography. (**study**)
5. He \_\_\_\_\_\_\_\_\_\_\_\_ a famous artist one day. (**be**)
6. Eating and talking are popular \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at recess. **(act)**
7. His son is very\_\_\_\_\_\_\_\_\_\_\_\_. He takes part in many school activities. (**energy)**
8. My brother is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in sports. **(interesting**)
9. When the bell rings, everyone\_\_\_\_\_\_\_\_\_ indoors and classes begin again. **(go)**
10. Nga is happy and \_\_\_\_\_\_\_\_\_\_ after recess. **(relax)**

**III. REARRANGE THE WORDS TO MAKE MEANING SENTENCES.**

1. you /do/ class/ in/ What/ your/? /study/ Physics

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. to/a computer/ how/ in/ use/ learn/ Computer Science/ We/ class/. /

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sometimes/ blindman’s bluff/ games/ they/ catch/ like/ or/ play/. /

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. English/ interested/ Phu/ singing/ is/ songs/ in/. /

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. part/ activities/ American/ recess/. / different/ in/ students/ take/ at

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. REWRITE THE SENTENCES:**

1. Her favorite subject is Music.

* She\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The children enjoy reading comics.

* The children are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Which subject does he like best?

* What is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. No one is taller than Nam in class 7A.

* Nam is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Let’s go shopping tonight.

* How about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**---THE END---**